

6 DAYS OF RESIDENTIAL TRAINING

34

PARTICIPANTS

8

NATIONALITIES
REPRESENTED

82%

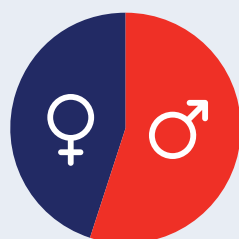
FROM PACIFIC
ISLAND COUNTRIES

- 1 FIJIAN COURSE COORDINATOR
- 3 SUVA-BASED TRAINERS
- REMOTE CONTENT SUPPORT FROM MELBOURNE

9 PACIFIC ISLANDER
VOLUNTEERS STUDYING
DISASTER RISK REDUCTION
AND CLIMATE CHANGE AT
THE UNIVERSITY OF THE
SOUTH PACIFIC, SUVA

SIMULATION CREATES EXPERIENTIAL LEARNING
SET IN BELIA, A FICTITIOUS PACIFIC ISLAND COUNTRY HIT
BY A CATEGORY 4 CYCLONE

“Great opportunity to learn by doing...
an amazing overview of Pacific disaster
and humanitarian settings.”
— PARTICIPANT, DONOR



44% FEMALE
PARTICIPANTS
56% MALE
PARTICIPANTS

PARTICIPANTS WERE ASKED TO DESCRIBE THEIR EXPERIENCE IN THREE WORDS:

INTERESTED TEAMWORK CHALLENGING NETWORKING SKILLS DEVELOPMENT EYE OPENER SUPER
SPIRIT EXHAUSTING INTENSE LEARNING CULTURALLY-RELEVANT COOL
AWESOME INTERACTIVE RESOURCEFUL
CONTEXTUAL COMPLETE USEFUL EXCITING INFORMATIVE PRACTICAL ENGAGED INTERESTING
ENERGETIC AWESOMENESS INFORMATION
BEST GOOD NEW SIMULATION WELL PLANNED STRUCTURED INTERACTIVE OVERLOAD
ENLIGHTENING COMMUNICATION FUN MIND-BLOWING KNOWLEDGE HEAVY
ENGAGING UNDERSTANDING HUMANITARIAN STRESSFUL OVERWHELMING
FANTASTIC ENRICHING EXCEPTIONAL

PACIFIC CONTEXTUALISATION:

89% OF PARTICIPANTS
REPORTED THAT
THE COURSE WAS
ADEQUATELY
ADAPTED TO THE
PACIFIC CONTEXT.

Daily *Talanoa* (open dialogue and storytelling) on participant experiences of regional humanitarian crises and unpacking of course content and concepts.

Customised Pacific modules focused on climate change, disaster risk reduction & resilience and Pacific coordination structures. Guest facilitators from the Pacific Island Forum Secretariat, University of South Pacific, the Fiji Ministry of Agriculture, Australia Pacific Climate Change Support Unit, International Planned Parenthood Federation, Pacific Disability Forum and Rainbow Pride.

“It was reflective of the Pacific. The sharing of the Pacific timeline really connected the focus to the region.”
— PARTICIPANT, REGIONAL ORGANISATION

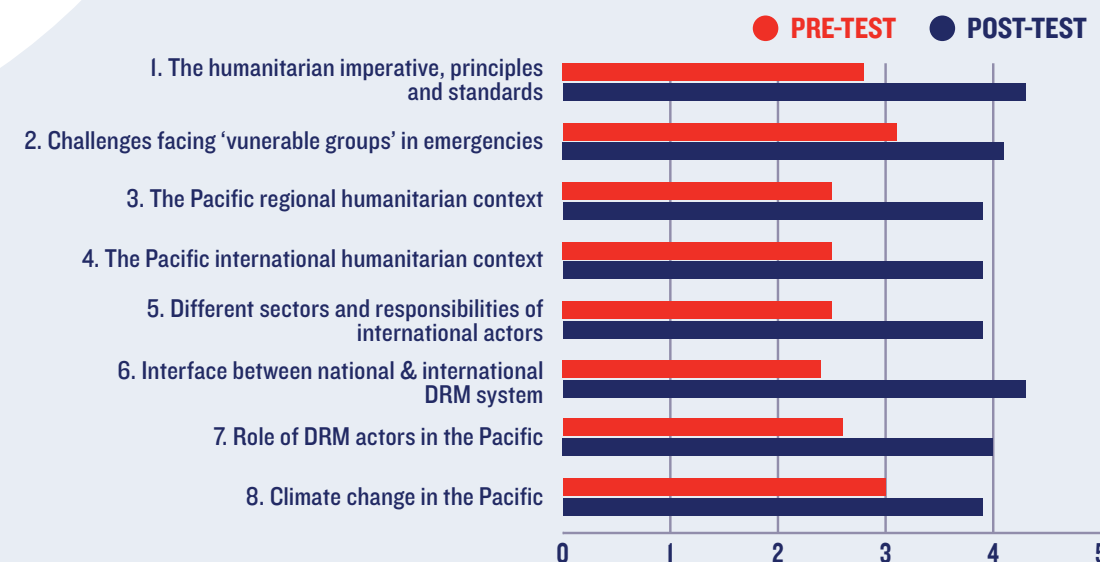
“A perfect blend of global systems applied locally and regionally in one course.”
— PARTICIPANT, UN

PARTICIPANTS BY ORGANISATION



“I encourage anyone engaging in the humanitarian landscape to do this training.”
— PARTICIPANT, REGIONAL ORGANISATION

PARTICIPANT SELF-ASSESSMENT: DAY 1 VS. DAY 6



OVERALL, THERE WAS A

28%

INCREASE IN PARTICIPANT
CONFIDENCE ACROSS THE
8 COURSE OUTCOME AREAS.

HOW DID PARTICIPANTS EXPERIENCE THE COURSE?

1

- Course evaluations revealed an average overall course rating of 92%.
- 94% of participants met their personal objectives for the course.

“

“An experience of a lifetime for me! The practical side of the training was truly awesome and a quick way to step out of one’s shell.”

— PARTICIPANT, NGO



WHAT DID PARTICIPANTS LEARN DURING THE COURSE?

2

Participants self-assessed their knowledge and ability to apply that knowledge as having increased by an average of 28% across all eight course outcome areas.

Participants reported improved understanding and awareness of cross-cutting issues, with specific mentions including:

- integrating climate change into disaster management; following sphere standards in infrastructure design;
- ensuring data is sex, age and disability disaggregated;
- advocating for protection issues within UN agencies;
- including vulnerable groups in consultations for policy development;
- incorporating protection programming in humanitarian response;
- understanding sexual orientations, gender identities and expressions.

“

“(I have an) increased appreciation for the Pacific humanitarian architecture and the importance of traditional community structures.”

— PARTICIPANT, REGIONAL ORGANISATION

“

“When I came, I had little knowledge of who to communicate with during disasters, but now after the training I have a clear picture.”

— PARTICIPANT, NGO



HOW DO PARTICIPANTS EXPECT TO APPLY THEIR NEW KNOWLEDGE AND SKILLS?

3

Participants reported that they can immediately apply the following:

- 4W’s and drafting response strategies
- Humanitarian principles
- Sphere standards
- Coordination of emergency actors at the regional level
- Prepositioning supplies according to guidelines
- Soft skills required for humanitarian action

RedR will conduct follow-up interviews after the upcoming cyclone season to determine how participants actually applied their knowledge and skills.

SNAPSHOT OF EHP SESSIONS

- Humanitarian Timeline (Pacific and International)
- Humanitarian Principles and Standards

- Disaster Management Context
- Climate Change, Disaster Risk Reduction and Resilience
- Coordination Structures

- Participation and Accountability
- Diversity and Inclusion
- Protection Programming

- Cash and Livelihoods
- Technical Sector Rotations (6 sectors)
- Personal Safety and Security

- Information Management and Emergency Assessment
- The course culminates in a full day simulation exercise on Day 6.